



Charlotte Mason's House of Education,
Scale How, Ambleside, UK, 2009

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Social Sciences and Humanities
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to indicate whether attention is paid to the formation of the character of the girls, who are thus trained for domestic service—whether the discipline is such as to make the girl valuable, not only for the instruction she has received, but also for the manner in which she fulfils her duties. It is to be hoped this important point is not overlooked.

The health of the household depends in no small measure upon the manner in which the house is kept; dirty larders, ill-kept day and night nurseries and suchlike are responsible for more illness than "chills" on any of our innocent organs. We depend upon our domestic servants to keep our houses well, and we desire them above all to look on dirt of all kinds with abhorrence. Without offending the prejudices of anyone, it may be safely said that there is a need for more discipline amongst domestic servants as a class; the military spirit is abroad in the country and we are learning as a people the value of discipline.

There are those who maintain that modern elementary education has ruined girls for domestic service; and such people desire the abolition of any education other than the three R's for girls of the lower classes. It is just as rational to maintain that because some people distort their feet by wearing ill-fitting boots, we ought all to be condemned to the hideous monstrosities known as natureform or anatomical boots. Ordinary boots properly made and fitted may yet be serviceable, free from foot-distorting effects and pretty withal, as everyone likes to see them. Similarly, ordinary girls may by ordinary education, including technical, domestic training, be properly fitted for their responsibilities as domestic servants without any revolution.

OUR WORK.

Conference.—The Annual Conference will be held on May 15th, 16th, 17th and 18th, at St. Martin's Town Hall, Charing Cross. Full particulars as to further arrangements will be announced in due course. Local Secretaries are requested to note these dates.

HOUSE OF EDUCATION CLASS LIST.

		Paper I.	Paper II.	Paper III.	Teaching.	TOTAL.
A. M. NEILD	...	110	73	89	100	372
B. S. WINGATE	...	67	55	103	95	320
L. C. FAUNCE	...	75	93	96	95	359
L. M. CONDER	...	98	58	63	90	309
M. EVANS	...	105	72	95	90	362
M. STRACHAN	...	41	33	45	85	204
D. TETLEY	...	58	44	65	85	252
E. SPEARMAN	...	50	45	45	80	220
M. D. RYAN	...	93	84	108	90	375
O. A. CLARK	...	55	34	27	50	166
D. NESBITT	...	100	96	101	120	417
M. L. MACKENZIE	...	108	98	73	90	369

Full marks for each of above, 120.

First Class:—D. Nesbitt, M. D. Ryan, A. M. Neild, M. L. Mackenzie, M. Evans, L. C. Faunce.

Second Class:—B. S. Wingate, L. M. Conder. (Miss Hughes, last summer, ¹ 88, ² 68, ³ 72, ⁴ 90: Total 318.)

Third Class:—D. Tetley, E. Spearman, M. Strachan.

Fourth Class:—O. A. Clark.

From Report: "I heard the 12 senior students give lessons, most of these lessons were good, and one by Miss Nesbitt on teaching Algebra through Geometry was of especial merit. The written answers to questions on the Principles and History of Education maintained a good average of merit. I should like to see rather more acquaintance with the writings of educational classics at first hand and rather less criticism borrowed from others. An analysis of the lessons given or prepared by the students shows that the ground of instruction is well covered. The language lessons included Latin, French, and German. Mathematical instruction included lessons in Euclid and Algebra, besides Arithmetic. In English Literature readings were taken from Plutarch's *Lives* and Browning. Lessons were also given in English History and Geography and in Natural History. The Nature Note-books, which have long been a special feature in the House of Education, continue to be carefully kept and render the instruction in Natural History specially good. Various drills are practised and the excellent work of the drill-sergeant deserves special mention, &c."

Dec. 21st, 1899.

(Signed) T. G. ROOPER.

Lectures to Young People on "The Wonders of Creation," by Mr. Cecil Carus-Wilson, F.R.S.E., &c.—Owing to the success of the first course of lectures, and in accordance with the wishes of many who attended them, arrangements are being made for the delivery of four more lectures by Mr. Cecil Carus-Wilson during the month of February. The titles of the lectures are:—(1) "The Earth as a Planet"; (2) "Limestones and Coral Reefs"; (3) "The Origin of Coal"; (4) "The Earth's Unstable Crust." The course will be delivered at the Horbury Rooms, Notting Hill Gate, on Thursdays, at 5.15 p.m., and as the number of tickets issued will be limited to 350, those wishing to attend should apply early.

We hear from Madame de Goeij that the Belgian ladies are making efforts to circulate the P.N.E.U. thought. Madame de Goeij, whose former letter to us on the subject seems to have miscarried, says—"At our meeting in June, it was decided, quite contrary to English notions, to issue first a simple review in pamphlet form, and so try to form a nucleus of a few initiated persons before forming a regular Society. I found this an extraordinary idea at first, and was rather disappointed, especially as I had every reason to hope that we could at once have begun with about 50 members . . . We have been rather longer than we expected in getting in our MSS., but hope to have the first number out next week . . . I was getting quite hopeless, for it is now four years since I first tried, with the help of Madame de Grunne, to do something for P.N.E.U. thought in this country, but things are looking brighter." Members of the P.N.E.U. will, we know, heartily sympathize with the long continued efforts of these Belgian ladies. We believe that their efforts will result in a great success, for *pari passu* with their movement is one which has been initiated by M. de Vuyst, Minister of Agriculture and of Public Works, and Professor Proost of the Louvain University, and that has already issued in the publication of an admirable pamphlet entitled *l'Education Familiale*, which sets forth lines of work for the new Society and is to be followed by bulletins of progress. The Society for *l'Education Familiale* differs a little from the P.N.E.U. It addresses itself to mothers only, and includes regular courses of lectures on pedagogic subjects by qualified Professors. But probably the two Societies will assimilate more and more, especially if, as we hope, the two movements now being made in Belgium should combine. The Society for *l'Education Familiale* desires affiliation with the P.N.E.U. M. de Vuyst came to consider the matter, we believe, through reading *Home Education*, which led to a considerable correspondence concerning the *Parents' National Educational Union*. These efforts in a neighbouring country have, we are assured, the cordial good wishes of the members of the elder Union.

BOOKS.

Who's Who? 1900: An Annual Biographical Dictionary; 52nd year of issue (Adam & Chas. Black). *Who's Who?* asks for no praise from us. Everybody knows it, and nobody could do without it. Do we want to know all about Col. Baden Powell, or how Mr. Lehmann, of *Punch*, amuses himself, or who is the heir of Sir George Newnes, we have but to turn to *Who's Who?* for exact information about everybody.

The Students' Standard Dictionary (Funk & Wagnalls, 10/6). This admirable dictionary commands itself for comprehensive definitions, clear arrangement, and for the enormous number of new words, which we owe to modern science and the press, included in its columns. It is an extremely well-done abbreviation of the great *American Standard Dictionary*, which had excited the interest and admiration of English-speaking philologists. For students or for family use, we cannot imagine a more satisfactory and informing Dictionary than *The Students' Standard Dictionary*. The illustrations are admirable and very numerous. The etymology seems exhaustive. The synonyms will be appreciated by every writer, and the pleasing page and substantial binding help to make this a capital working book.

The Standard Intermediate School Dictionary (issued by the same publishers, 4/-) has as many of the merits of the larger book as can be compressed into smaller compass. But the editor has kept constantly in mind the special needs of school-boys and school-girls in the matter of clear and simple definitions.

The Penny Magazine (Cassell & Co.) contains nearly 800 pages of capital letter-press, on all sorts of subjects, including Royal Academy pictures, the Garden, Mrs. Kendal at Home, many tales, travels, reviews of books, pictures without end, all for 1/-. The volume would be appreciated in the kitchen.

The Book of Shops (Grant Richards, 6/-). Verses by Ed. B. Lucas, pictures by Francis Bedford. Here is another book which will be a great joy to children, though the grown-ups will scarcely see why; but children do not object to doggerel verses, nor do they do them any harm, and they dearly love to ponder over all the scenes in the drama of life which have their stage in shops. Here are bakers' shops, and fish shops, and book shops, and toy shops, and every shop that is, with happy family parties come to make purchases.

In Red Indian Trails, by E. S. Ellis, and *The Master of the Strong Hearts*, by S. E. Brooks (Cassell and Co., 2/6 each). Here are two books of a kind we all know very well, a kind which never misses its welcome. Boys like such books, and they have a reason for their preference, for they find imaged in them the sort of things they would themselves like to be and to do, and no doubt such books, even when they do not make any high claims upon us as literature, do their part towards making men of the boys. Both are "Red Indian" tales, and in both the heroes are fine, plucky lads blessed with courage, fortitude, sagacity, fitness for affairs, which Sir Redvers Buller himself might envy.

The Red Book of Animal Stories, by Andrew Lang (Longmans, 6/-). How the children must delight in Mr. Andrew Lang and all his ways and works! Here he is again with another Christmas book for them, as fresh and bubbling with gaiety and charm and interest as any of those that have gone before. The dedication to Miss Sybil Corbet, author of *Animal Land*, and the preface, are so charming that they are almost worth buying the book for. "I have tried to make it clear that it is not altogether a scientific book, but a great deal of it is more to be depended on than *A Bad Boy's Book of Beasts*, or Miss Sybil Corbet's books. . . . Indeed, I think, that when people long ago invented the Fire Drake and